

TABLE II. Criteria for Promotion and Acceleration: Clinical X Series – PATHOLOGY (June 28, 2016)

Academic Actions	Research/Other Creative Activity	Teaching	Professional Competence	Service
A. PROMOTION TO ASSOCIATE RANK:	Established program of scholarly or other creative activity (examples of evidence: first and/or senior-authored research articles independent of mentor in peer-reviewed journals; evidence of other impactful creative contributions; although not a requirement, being principal investigator on research grants is also evidence of independence) (NOTE: CLINICAL X FACULTY MAY NOT ALWAYS HAVE PUBLICATIONS BASED ON BASIC RESEARCH OR INVESTIGATION; PUBLICATIONS MAY INCLUDE LITERATURE REVIEWS, CASE REPORTS, META ANALYSES, TREATMENT GUIDELINES)	Defined teaching program with at least satisfactory teaching evaluations (examples of evidence: teaching quantification form listing classroom courses, small-group teaching in all settings, mentoring of students, serving on thesis committees; teaching evaluations)	Development of special area(s) of expertise (examples of evidence: biobibliography; external referees) At least local (institutional) and/or regional reputation for clinical expertise (examples of evidence: internal and/or external referees)	Service on at least one department, school, or university committee (may be an ad hoc committee instead of standing committee) and demonstration of public service (e.g., ad hoc manuscript reviews, professional organization committees) (examples of evidence: biobibliography)
B. PROMOTION TO FULL RANK:	Same as (A)	Same as (A) but teaching evaluations must be at least very good	Development of special area(s) of expertise (examples of evidence: biobibliography; external referees) At least national reputation for clinical expertise (examples of evidence: external referees; election to offices in national societies) Leadership responsibilities in the institution and/or preferably regionally and nationally as well (examples of evidence: biobibliography; external referees; election to offices in national societies)	Service on at least one major department, school, or university committee and demonstration of public service (e.g., editorial boards, study sections, national committees) (examples of evidence: biobibliography)
C. ADVANCEMENT TO STEP VI:	Same as (A)	Same as (A) but teaching evaluations must be excellent	Same as (B)	Service on more than one major department, school, or university committee and demonstration of public service (e.g., editorial boards, study sections, national committees)
D. ADVANCEMENT TO ABOVE SCALE:	Same as (A)	Same as (C)	Same as (C) but must have international reputation for clinical expertise (examples of evidence: external referees; election to offices in international societies)	Same as (C)
E. ACCELERATIONS:	Productivity must be at least twice that for normal advancement in one or more of the areas (research/other creative activity, teaching, professional competence, and service with no deficiencies in the other areas); prizes, awards, election to prestigious societies are desirable			