

TABLE V. Criteria for Promotion and Acceleration: Research Scientist Series – PATHOLOGY (June 28, 2016)

Academic Action	Research	Teaching	Professional Competence	Service
A. PROMOTION TO ASSOCIATE RANK:	Established independent research program (examples of evidence: first and/or senior-authored research articles independent of mentor in peer-reviewed journals; evidence of other impactful creative contributions; although not a requirement, being principal investigator on research grants is also evidence of independence)	Not required	Development of special area(s) of expertise (examples of evidence: biobibliography; external referees) At least local (institutional) and/or regional reputation (examples of evidence: internal and/or external referees)	Service on at least one department, school, or university committee (may be an ad hoc committee instead of standing committee) and demonstration of public service (e.g., ad hoc manuscript reviews, professional organization committees) (evidence: biobibliography)
B. PROMOTION TO FULL RANK:	Same as (A)	Not required	Development of special area(s) of expertise (examples of evidence: biobibliography; external referees) At least national reputation (examples of evidence: external referees; election to offices in national societies) Leadership responsibilities in the institution and/or preferably regionally and nationally as well (examples of evidence: biobibliography; external referees; election to offices in national societies)	Service on at least one major department, school, or university committee and demonstration of public service (e.g., editorial boards, study sections, national committees) (evidence: biobibliography)
C. ADVANCEMENT TO STEP VI:	Same as (A)	Not required	Same as (B)	Service on more than one major department, school, or university committee and demonstration of public service (e.g., editorial boards, study sections, national committees)
D. ADVANCEMENT TO ABOVE SCALE:	Same as (A)	Not required	Same as (C) but must have international reputation (examples of evidence: external referees; election to offices in international societies)	Same as (C)
E. ACCELERATIONS:	Research productivity must be at least twice that for normal advancement (both quantity of first- and senior-authored publications and quality of journals should be considered); teaching, professional competence, and service must not be deficient; prizes, awards, election to prestigious societies are desirable. (Teaching is not required).			